



Communicating with Your Child's Teacher:

A Student Profile (Preschool Version)



The following is based on the information in the Cynthia Ulrich Tobias's book The Way They Learn, published by Focus on the Family. It is designed to be a guide for parents in describing each child's strengths and preferences to a teacher. Remember, you are not necessarily asking for special treatment for your child, and you are certainly not suggesting that the teacher or caregiver compromise standards or excuse your child from meeting fundamental academic outcomes. You are sharing what you know about your child and asking the teacher for insights that may aid you in helping your child understand, appreciate, and cope with demands that may or may not match his/her natural learning style.

You should fill out the following as you carefully observe and talk to your child.

Child's Name _____ Date ____/____/____

1) Environmental Preferences (How Does He/She Concentrate?)

a. Seems most alert during which time(s) of the day?

When concentrating, even at play, _____ some sort of food or drink.
(needs or doesn't need)

2) Modalities (How Does He/She Remember?)

a. Is successful most often when he/she can: **(choose one)**

_____ repeat words aloud, or turn information into a song or rhyme

_____ see a picture of what is meant, draw or cut out pictures, or use colorful folders, stickers, etc, to organize toys or materials

_____ keep on the move; take frequent breaks; work in spurts of great energy; shift position often

3) Cognitive Style (How Does He/She Interact with Information?)

a. When listening to information or directions, he/she usually seems to: **(choose one)**

_____ get the gist of things; understand the main idea

_____ remember specific details; repeat things word for word

b. When being read to, he/she often: **(choose one)**

_____ doesn't mind if the story is abbreviated or paraphrased; tends to prefer stories that hold a great deal of personal interest

_____ wants to hear every word; no variation from the original story; tends to prefer subjects that can increase knowledge

