

c. When playing or creating, he/she usually: **(choose one)**

_____ prefers a variety of projects in process simultaneously; may spread materials out over several different work areas.

_____ prefers to complete one project at a time; works best with a structured schedule; needs a clear efficient work space; needs to break larger projects into manageable parts

4) Mind Styles (How Does He/She Communicate What He/She Knows?)

a. On a day-to-day basis, he/she prefers: **(choose one)**

_____ having a parent or teacher provide predictable plans and routines

_____ understanding the purpose for and having time to complete the schedules and routines

_____ knowing and doing what will make everyone else happy

_____ doing what the inspiration of the moment dictates

b. When it comes to responding to authority figures, he/she seems to need: **(choose one)**

_____ clear and specific rules and expectations

_____ confidence in the ability and position of the authority figure

_____ reassurance of love and personal worth despite making a mistake

_____ to feel that the person in authority respects and seeks input on the issues

5) Strengths and Preferences

a. Which of the following are your child's favorite types of free time activities?

(check all that apply)

_____ blocks

_____ computer

_____ legos/other construction materials

_____ puzzles

_____ television/Movies

_____ books

_____ alphabet Blocks/Manipulative Letters

_____ nature/science activities

_____ drawing, coloring, art materials

_____ outdoor play

_____ lacing/sewing cards, string beads

_____ sports

_____ sandbox

_____ role-playing

_____ other: _____

b. My child's favorite toys are: _____

c. Most often, my child prefers to play: **(choose one)**

_____ alone

_____ with other children

_____ with adults

